



William Cassidi C. of E. Aided Primary School

Stillington, Stockton on Tees TS21 1JD Tel/Fax: 01740 630270

Email: williamcassidi@williamcassidi.org Website: <http://williamcassidieschools.co.uk>

Head Teacher: Mrs. J. Campbell

School Results 2023 – 2025

Three Year Trend

At William Cassidi C of E Primary School we are very proud of the achievement, attainment and progress that children make during their time in our school.

Due to varying cohort sizes ranging from 13 – 30 pupils per class, we always review data within the context of a three year trend; as for smaller cohorts, data can be heavily influenced by individual pupil performance. We therefore report current data alongside data from the two previous academic years to provide a holistic and accurate overview of performance over time for parents, carers and our wider school community. We also compare school data to local, regional and national averages.

Our school vision is for the learners in our school to live a 'life in all fullness' and this vision is 'lived' in our school by ensuring children reach their full pastoral and academic potential and achieve their own personal best.

Please find below the statutory reporting information for our school.

Early Years

In the Plan for Change, published in December 2024, the government set a target for a record 75% of children reaching GLD at age 5 by 2028. Children at William Cassidi C of E Primary school consistently perform above the local, regional and national averages and perform in line with individual school contextual data.

Children in the Early Years are assessed in **three Prime Areas**:

- Personal, social and emotional development
- Physical development
- Communication and language

To achieve a **good level of development** the children are also assessed in a further **two specific areas** in addition to the three prime areas:

- Literacy
- Mathematics

The areas of: understanding the world and expressive arts and design are also assessed however a good level of development (GLD) focuses on the three prime and two specific areas only.



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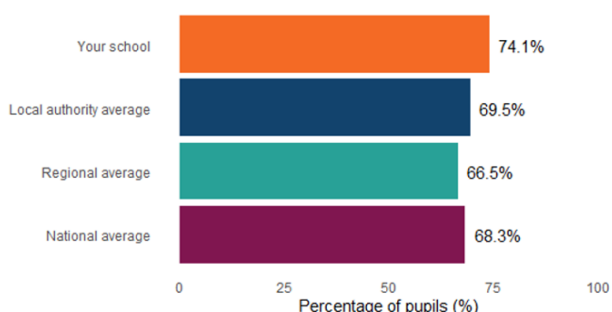
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	School Data 2023	LA Data 2023	National Average 2023	School Data 2024	LA Data 2024	National Average 2024	School Data 2025	LA Data 2025	National Average 2025
GLD	68%	70%	67%	77%	67%	68%	74%	69%	68%

The three year average of GLD is 73.1%

2025/2025 Early Years Data Analysis



2024/2025 Areas of Relative Strength for GLD

Given the context in which William Cassidi operates, children develop well and actual GLD is in line with contextual GLD score and above locally, regionally, and nationally.

Children develop well across most ELGs compared to local, regional and national data. The strongest ELGs are:

- **Fine motor skills:** +9.0ppt difference when compared to regional averages.
- **Listening, attention and understanding:** + 8.9ppt difference when compared to regional averages.

(A score of zero is average progress. Scores above zero are higher than comparisons)

Disadvantaged pupils make strong progress in the early years compared to local, regional and national averages.



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Year 1 Phonics Screening Test

In Year 1 pupils complete a Phonics screening check to assess reading fluency.

	School Data 2023	LA Data 2023	National Average 2023	School Data 2024	LA Data 2024	National Average 2024	School Data 2025	LA Data 2025	National Average 2025
Y1 Phonics	84%	81%	79%	85%	81%	80%	85%	80%	80%

The average score within a three year average is 85% compared to a national average of 80%.

All groups of pupils perform above local, regional and national averages in Phonics. Disadvantaged pupils perform well above the national average in Phonics.

KS2 Outcomes - Y4 Multiplication Check

	School Data 2023	National Average 2023	School Data 2024	National Average 2024	School Data 2025	National Average 2025
Y4 Multiplication for all pupils.	16.6	20.2	23.4	20.6	21.2	21.0

The school average within the last three years is 21.0 compared to a national average of 20.6.

KS2 (Y6) Outcomes

In Year 6 pupils complete assessments in reading, spelling, grammar, punctuation and Maths. Writing is continuously assessed and moderated throughout the year.

	School Data 2023	LA Data 2023	National Average 2023	School Data 2024	LA Data 2024	National Average 2024	School Data 2025	LA Data 2025	National Average 2025
Reading: Expected Standard	78%	73%	73%	78%	74%	74%	75%	77%	75%
Writing: Expected Standard	64%	75%	72%	75%	75%	72%	88%	76%	72%



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SPaG Expected Standard	83%	75%	72%	89%	73%	72%	88%	74%	72%
Maths: Expected Standard	72%	76%	73%	82%	76%	73%	63%	76%	74%

	School Data 2023	National Average 2023	School Data 2024	National Average 2024	School Data 2025	National Average 2025
Expected Standard for all pupils in Reading, Writing, Maths combined	61%	60%	64%	61%	56%	62%

The combined Reading, Writing and Maths average within the last three years is 61%, which is the national average.

	School Data 2023	National Average 2023	School Data 2024	National Average 2024	School Data 2025	National Average 2025
Expected Standard for disadvantaged pupils in Reading, Writing, Maths combined	60%	44%	55%	46%	67%	47%

The combined average within the last three years is 58%, which is above the national average of 46%.

Outcomes in KS2 reading have been above or in line with local and national averages within the last three years:

Expected Standard for all pupils (reading) – three year trend

	School %	NA %
Three Year Trend	77%	74%
2025	75%	75%



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2024	79%	74%
2023	78%	73%

Expected Standard for Disadvantaged Pupils (reading) - three year trend

	School %	NA %
Three Year Trend	74%	62%
2025	67%	63%
2024	64%	62%
2023	100%	60%

Expected Standard for all pupils - three year trend (Writing)

	School %	NA %
Three Year Trend	76%	72%
2025	88%	72%
2024	75%	72%
2023	67%	71%

Expected Standard for Disadvantaged pupils - three year trend (Writing)

	School %	NA %
Three Year Trend	68%	59%
2025	100%	59%
2024	64%	58%
2023	60%	58%

Expected Standard for all pupils - three year trend (Grammar, Punctuation and Spelling)

	School %	NA %
Three Year Trend	87%	72%
2025	88%	73%
2024	89%	72%
2023	83%	72%



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Expected Standard for disadvantaged pupils - three year trend (Grammar, Punctuation and Spelling)

	School %	NA %
Three Year Trend	89%	59%
2025	100%	60%
2024	82%	59%
2023	100%	59%

Expected Standard for all pupils - three year trend (Maths)

	School %	NA %
Three Year Trend	81%	73%
2025	63%	74%
2024	82%	73%
2023	94%	73%

Expected Standard for disadvantaged pupils - three year trend (Maths)

	School %	NA %
Three Year Trend	84%	60%
2025	100%	61%
2024	73%	59%
2023	100%	59%

Should you wish to find out any further information about our school, the following link can be used to obtain further information about the performance of our school:

<https://www.gov.uk/school-performance-tables>