



# William Cassidi C. of E. Aided Primary School

Stillington, Stockton on Tees TS21 1JD Tel/Fax: 01740 630270

Email: [williamcassidi@williamcassidi.org](mailto:williamcassidi@williamcassidi.org) Website: <http://williamcassidieschools.co.uk>

Head Teacher: Mrs. J. Campbell

## School Results 2023 – 2025

### Three Year Trend

At William Cassidi C of E Primary School we are very proud of the achievement, attainment and progress that children make during their time in our school.

Due to varying cohort sizes ranging from 15 – 30 pupils per class, we always review data within the context of a three year trend; as for smaller cohorts, data can be heavily influenced by individual pupil performance. We therefore report current data alongside data from the two previous academic years to provide a holistic and accurate overview of performance over time for parents, carers and our wider school community. We also compare school data to local and national averages.

Our school vision is for the learners in our school to live a 'life in all fullness' and this vision is 'lived' in our school by ensuring children reach their full pastoral and academic potential and achieve their own personal best.

Please find below the statutory reporting information for our school.

### Early Years

Children in the Early Years are assessed in three Prime Areas:

- Personal, social and emotional development
- Physical development
- Communication and language

To achieve a good level of development the children are also assessed in a further two specific areas in addition to the three prime areas:

- Literacy
- Mathematics

The areas of: understanding the world and expressive arts and design are also assessed however a good level of development (GLD) focuses on the three prime and two specific areas only.

|  | School Data 2023 | LA Data 2023 | National Average 2023 | School Data 2024 | LA Data 2024 | National Average 2024 | School Data 2025 | LA Data 2025 | National Average 2025 |
|--|------------------|--------------|-----------------------|------------------|--------------|-----------------------|------------------|--------------|-----------------------|
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|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| GLD | 68% | 70% | 67% | 77% | 67% | 68% | 74% | 69% | 68% |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

## Year 1 Phonics Screening Test

In Year 1 pupils complete a Phonics screening check to assess reading fluency.

|            | School Data 2023 | LA Data 2023 | National Average 2023 | School Data 2024 | LA Data 2024 | National Average 2024 | School Data 2025 | LA Data 2025 | National Average 2025 |
|------------|------------------|--------------|-----------------------|------------------|--------------|-----------------------|------------------|--------------|-----------------------|
| Y1 Phonics | 84%              | 81%          | 79%                   | 85%              | 81%          | 80%                   | 85%              | 80%          | 80%                   |

## KS2 Outcomes - Y4 Multiplication Check

|                                   | School Data 2023 | National Average 2023 | School Data 2024 | National Average 2024 | School Data 2025 | National Average 2025 |
|-----------------------------------|------------------|-----------------------|------------------|-----------------------|------------------|-----------------------|
| Y4 Multiplication for all pupils. | 16.6             | 20.2                  | 23.4             | 20.6                  | 21.2             | 21.0                  |

The school average within the last three years is 21.0 compared to a national average of 20.6.

## KS2 (Y6) Outcomes

In Year 6 pupils complete assessments in reading, spelling, grammar, punctuation and Maths. Writing is continuously assessed and moderated throughout the year.

|                            | School Data 2023 | LA Data 2023 | National Average 2023 | School Data 2024 | LA Data 2024 | National Average 2024 | School Data 2025 | LA Data 2025 | National Average 2025 |
|----------------------------|------------------|--------------|-----------------------|------------------|--------------|-----------------------|------------------|--------------|-----------------------|
| Reading: Expected Standard | 78%              | 73%          | 73%                   | 78%              | 74%          | 74%                   | 75%              | 77%          | 75%                   |
| Writing: Expected Standard | 64%              | 75%          | 72%                   | 75%              | 75%          | 72%                   | 88%              | 76%          | 72%                   |



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|                                |     |     |     |     |     |     |     |     |     |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| SPaG<br>Expected<br>Standard   | 83% | 75% | 72% | 89% | 73% | 72% | 88% | 74% | 72% |
| Maths:<br>Expected<br>Standard | 72% | 76% | 73% | 82% | 76% | 73% | 63% | 76% | 74% |

|                                                                                        | School<br>Data<br>2023 | National<br>Average<br>2023 | School<br>Data 2024 | National<br>Average<br>2024 | School<br>Data<br>2025 | National<br>Average<br>2025 |
|----------------------------------------------------------------------------------------|------------------------|-----------------------------|---------------------|-----------------------------|------------------------|-----------------------------|
| Expected<br>Standard for<br>all pupils in<br>Reading,<br>Writing,<br>Maths<br>combined | 61%                    | 60%                         | 64%                 | 61%                         | 56%                    | 62%                         |

The combined Reading, Writing and Maths average within the last three years is 61%, which is the national average.

|                                                                                                  | School<br>Data<br>2023 | National<br>Average<br>2023 | School<br>Data 2024 | National<br>Average<br>2024 | School<br>Data<br>2025 | National<br>Average<br>2025 |
|--------------------------------------------------------------------------------------------------|------------------------|-----------------------------|---------------------|-----------------------------|------------------------|-----------------------------|
| Expected<br>Standard for<br>disadvantaged<br>pupils in<br>Reading,<br>Writing, Maths<br>combined | 60%                    | 44%                         | 55%                 | 46%                         | 67%                    | 47%                         |

The combined average within the last three years is 58%, which is above the national average of 46%.

Outcomes in KS2 reading have been above or in line with local and national averages within the last three years:

Expected Standard for all pupils (reading) - three year trend.

|                  | School % | NA % |
|------------------|----------|------|
| Three Year Trend | 77%      | 74%  |
| 2025             | 75%      | 75%  |



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|      |     |     |
|------|-----|-----|
| 2024 | 79% | 74% |
| 2023 | 78% | 73% |

## Expected Standard for Disadvantaged Pupils (reading) - three year trend

|                  | School % | NA % |
|------------------|----------|------|
| Three Year Trend | 74%      | 62%  |
| 2025             | 67%      | 63%  |
| 2024             | 64%      | 62%  |
| 2023             | 100%     | 60%  |

## Expected Standard for all pupils - three year trend (Writing)

|                  | School % | NA % |
|------------------|----------|------|
| Three Year Trend | 76%      | 72%  |
| 2025             | 88%      | 72%  |
| 2024             | 75%      | 72%  |
| 2023             | 67%      | 71%  |

## Expected Standard for Disadvantaged pupils - three year trend (Writing)

|                  | School % | NA % |
|------------------|----------|------|
| Three Year Trend | 68%      | 59%  |
| 2025             | 100%     | 59%  |
| 2024             | 64%      | 58%  |
| 2023             | 60%      | 58%  |

## Expected Standard for all pupils - three year trend (Grammar, Punctuation and Spelling)

|                  | School % | NA % |
|------------------|----------|------|
| Three Year Trend | 87%      | 72%  |
| 2025             | 88%      | 73%  |
| 2024             | 89%      | 72%  |
| 2023             | 83%      | 72%  |



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Expected Standard for disadvantaged pupils - three year trend (Grammar, Punctuation and Spelling)

|                  | School % | NA % |
|------------------|----------|------|
| Three Year Trend | 89%      | 59%  |
| 2025             | 100%     | 60%  |
| 2024             | 82%      | 59%  |
| 2023             | 100%     | 59%  |

Expected Standard for all pupils - three year trend (Maths)

|                  | School % | NA % |
|------------------|----------|------|
| Three Year Trend | 81%      | 73%  |
| 2025             | 63%      | 74%  |
| 2024             | 82%      | 73%  |
| 2023             | 94%      | 73%  |

Expected Standard for disadvantaged pupils - three year trend (Maths)

|                  | School % | NA % |
|------------------|----------|------|
| Three Year Trend | 84%      | 60%  |
| 2025             | 100%     | 61%  |
| 2024             | 73%      | 59%  |
| 2023             | 100%     | 59%  |

Should you wish to find out any further information about our school, the following link can be used to obtain further information about the performance of our school:

<https://www.gov.uk/school-performance-tables>